

STAAR Report Card

**Empowering Parents
& Teachers to Improve
Student Results**

Do you want a Texas student report card that—

- Includes questions designed and approved by Texas teachers?
- Allows parents to see every question their child was given, the right answer, and how to partner with their teachers to improve their child's performance?
- Provides Texas teachers with meaningful data about what their students are learning and how to improve instruction?
- Measures whether students are mastering concepts needed to succeed in a 21st-century economy?
- Helps all Texans understand how their local schools are performing over time?

TEXAS has it! Log on at texasassessment.com to learn more.

Want to see a mock STAAR Report Card and powerful online tools?

Log in at:

texasassessment.com

5th Grade STAAR Report

Access Code: 3V6FSQ

DOB: 05/02/2007

8th Grade STAAR Report

Access Code: 2ZV39D

DOB: 01/01/2001

The most critical obligation of our public schools is to ensure that all Texas students—regardless of their background or neighborhood—are learning and growing at grade level or above each year, especially in reading and math. The STAAR Report Card is the Texas Education Agency's newly designed report that gives parents and teachers a deeper look into how their child is performing in different subject areas according to the STAAR test, and where they might need extra support.

While no test is perfect or can measure everything about our children and schools, the STAAR test gives invaluable and independent information on whether our children are at grade level in reading and math. Taxpayers in Texas are spending \$114 billion this biennium on public education, and it is important that legislators, policymakers, educators, parents, and students understand whether Texas students' results are improving or declining over time.

Parents and teachers can log in to see their child's detailed student performance data and access a host of other helpful resources using their child's unique access code at texasassessment.com.

Starting in June, school districts focused on improving student results will mail parents their child's STAAR Report Card and actively partner with parents to help their students. In addition, school districts will work with school boards, schools, and teachers to understand results and improve classroom instruction at each Texas campus.



Parents and teachers can now partner to improve outcomes.

For many years in Texas, STAAR results were little more than data points, and parents viewed our state's assessment as onerous and arbitrary. This is because parents could not see the STAAR questions, their child's individual responses, and how the questions were linked to the Texas curriculum standards. Similarly, teachers were not provided timely data about their individual students' performance and growth year over year, or how to improve classroom instruction. In addition, it was difficult for legislators and local policymakers to explain how STAAR testing could be used to improve student outcomes.

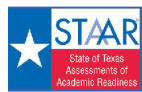
Thanks to the new STAAR Report Card, parents and teachers have more information than ever. If schools utilize the STAAR Report Card wisely, Texas students will get the education they deserve, and Texas can be more prosperous.

Helping all Texans understand whether Texas students are learning and growing at grade level each year is critical for Texas' success because:

- Across Texas districts, there are vast differences in student performance on critical reading and math skills.
- Even in wealthy suburban areas, thousands of children are reading and doing math below grade level.
- Many children are trapped in schools where learning and growing is simply not taking place, and alternative options are scarce or non-existent.

Furthermore Texas students' reading skills are poor and declining:

- 58 percent of Texas third-graders are reading below grade level.
- 54 percent of Texas eighth-graders are reading below grade level.



Performance: 5th Grade

John Smith

Enrolled Grade: 5

Date of Birth: 01/01/75 Student ID: *****9901 Local Student ID: --- District: 257-999 ZY CRUSE ISD

Your Child's Performance at a Glance

Reading

A

Approaches
Grade Level
Test Date: March 2018

Mathematics

B

Approaches
Grade Level
Test Date: March 2018

Science

C

Approaches
Grade Level
Test Date: May 2018

Reading Test Date: March 2018

SCORE 1640

Did Not Meet Grade Level (870-1489) Approaches Grade Level (1470-1581) Meets Grade Level (1582-1666) Masters Grade Level (1667-1996)

Passing

CATEGORY	ANSWERED CORRECTLY
1. Understanding/Analysis Across Genres	7 of 8
2. Understanding/Analysis of Literary Texts	9 of 16
3. Understanding/Analysis of Informational Texts	9 of 14
TOTAL	25 of 38

39th PERCENTILE

Your child scored the same or better than 39% of all Grade 5 students in Texas.

Mathematics Test Date: March 2018

SCORE 1590

Did Not Meet Grade Level (936-1499) Approaches Grade Level (1500-1624) Meets Grade Level (1625-1723) Masters Grade Level (1724-2062)

Passing

CATEGORY	ANSWERED CORRECTLY
1. Numerical Representations and Relationships	4 of 6
2. Computations and Algebraic Relationships	12 of 17
3. Geometry and Measurement	6 of 9
4. Data Analysis and Personal Financial Literacy	2 of 4
TOTAL	24 of 36

Current Quantile Measure: 847Q

51th PERCENTILE

Your child scored the same or better than 51% of all Grade 5 students in Texas.

Science Test Date: May 2018

SCORE 3700

Did Not Meet Grade Level (1174-3549) Approaches Grade Level (3550-3999) Meets Grade Level (4000-4401) Masters Grade Level (4402-5906)

Passing

CATEGORY	ANSWERED CORRECTLY
1. Matter and Energy	2 of 6
2. Force, Motion, and Energy	3 of 8
3. Earth and Space	4 of 10
4. Organisms and Environments	4 of 12
TOTAL	13 of 36

45th PERCENTILE

Your child scored the same or better than 45% of all Grade 5 students in Texas.

26Y5R7
Unique Access Code

Want More Resources to Help Your Child in School?

For helpful tips and tools, including information on how to improve math skills and participate in a summer math challenge from home, please visit www.texasassessment.com

1

Go to www.texasassessment.com

2

Find your unique access code in the monitor to the left

3

Enter the code and click on the button to log in and learn more!



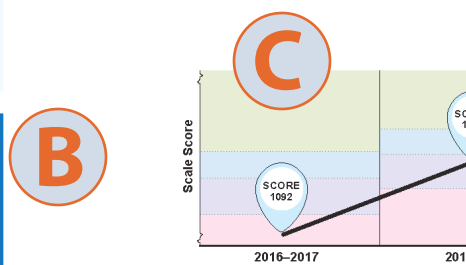
Progress

John Smith

Campus: 042 YAHOO M S Class Gro

Reading

Expected Progress
Your Child Showed Expected Pro
For 1 Year of Instruction



Your Child's Reading

The Lexile measure indicates the d

Here are some books recommended for your child's grade.



LEXILE

Learn More

For more information ab
and a Find A Book Tool

- According to the National Assessment of Educational Progress (NAEP), Texas' reading scores are some of the lowest in the nation; Texas ranks 46th in fourth-grade reading (down from 40th in 2015) and 42nd in eighth-grade reading (down from 39th in 2015).

More importantly, only 16 percent of Texas high school students demonstrate college readiness on SAT/ACT.

How are STAAR test questions created?

Texas teachers develop and approve STAAR test questions. In addition, all questions must be aligned to the Texas curriculum standards. The STAAR Texas curriculum standards are called the Texas Essential Knowledge and Skills (TEKS) and are adopted by the State Board of Education.

STAAR Report Cards empower parents and teachers.

The new STAAR Report Card communicates to parents and teachers whether their child is performing below, at, or above grade level.

- A** Specifically, parents and teachers are told whether their child—
 - Did not meet grade level.** This means their child doesn't have enough understanding of the material and did not meet the grade-level learning goals.
 - Approached Grade Level.** This means their child showed some knowledge of the material but didn't show an understanding of some of the most important parts.
 - Met Grade Level.** This means their child showed a good understanding of the subject material and is ready for the next grade.
 - Mastered Grade Level.** This means their child showed a strong understanding of the subject material and is well-prepared for success in the next grade.

Many parents, teachers, and school leaders are highly focused on continuously improving student results by growing students from "approaches grade level" to "meets" to "masters." Good, better, BEST! This means great things for Texas children.

- B** How their child scored when compared to other students across Texas.
- C** Progress over time, with a child's score for the current year compared to his or her scores in the previous year.
- D** Lexile reading level (difficulty of material a child can read and understand), along with a book cart with a sample of books for the child's grade level.

In addition, parents and teachers online can review:

- The exact STAAR questions; their child's responses; the number of questions their child answered correctly within the subject; and the number of children who answered the questions correctly at the campus, district, and across the state.
- How the questions aligned to a Texas curriculum standard.
- Quantile measure (which helps parents track their student's progress in math over time regardless of grade level).

Teachers and school leaders can use the STAAR to improve student results. Specifically, they can learn:

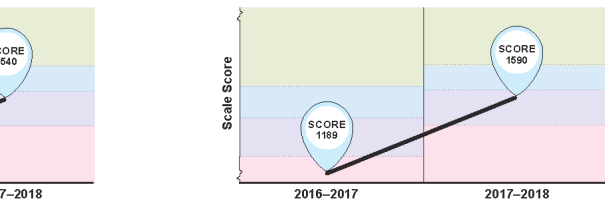
- How to improve classroom instruction based on student answers and rationales.
- Whether critical skills and concepts are being learned in specific classrooms and schools, and whether students are retaining material.
- Whether certain students need additional help.
- The level of rigor each student needs to succeed.

Success: From Previous Year

Report Date: JUNE 2018 Date of Testing: MAY 2018

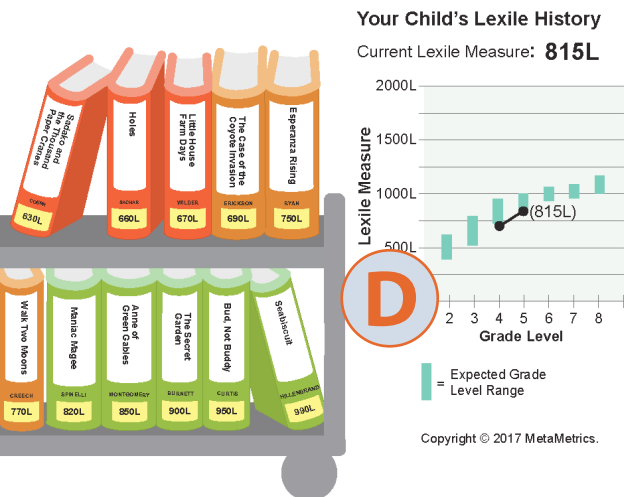
Mathematics

Expected Progress
Your Child Showed Expected Progress
For 1 Year of Instruction



Lexile Measure History (Lexile® Measure)

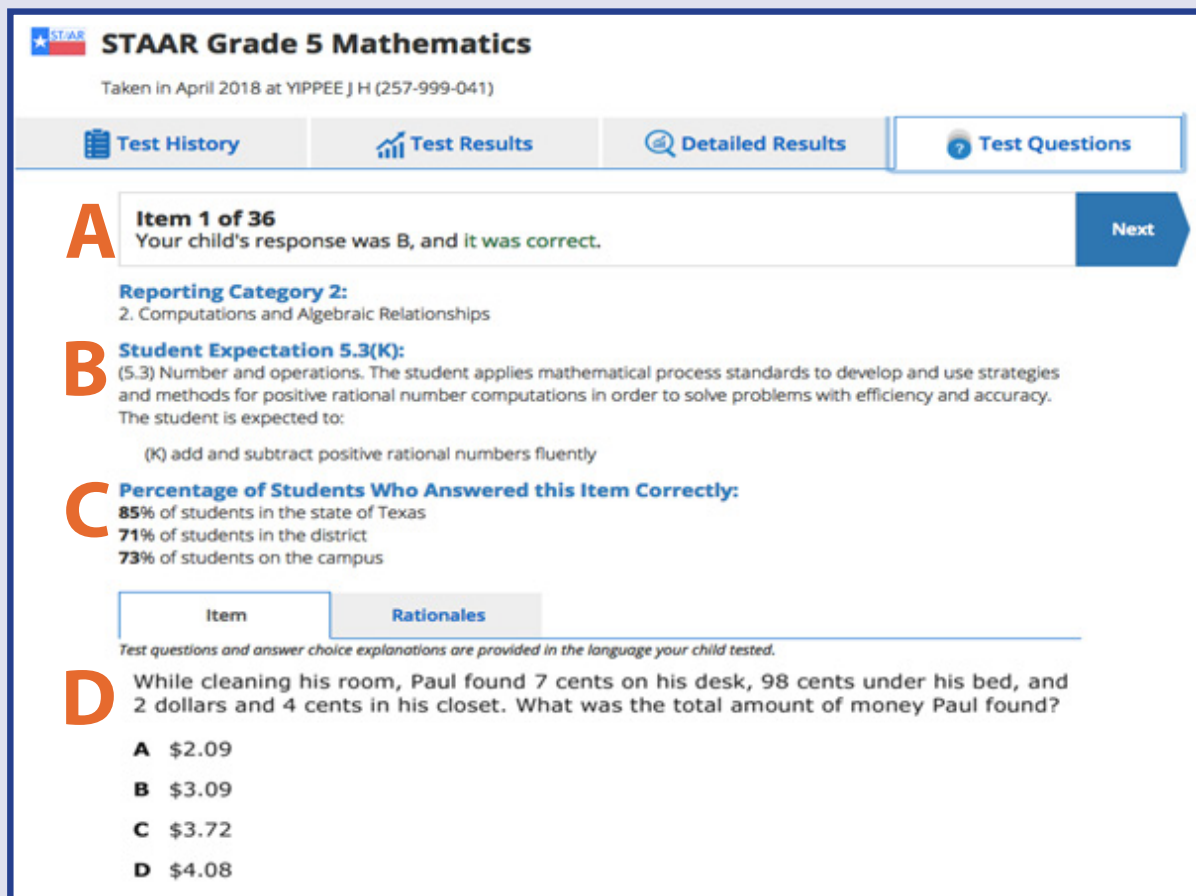
Difficulty of the materials that your child can read successfully.



Learn more about Your Child's Lexile Level

Visit www.texasassessment.com/lexile to learn more about your child's reading level history, including an interactive Lexile Growth Planner™.

The STAAR Report Card's online tools support parents and teachers by providing:



STAAR Grade 5 Mathematics
Taken in April 2018 at YIPPEE J H (257-999-041)

Test History | Test Results | Detailed Results | **Test Questions**

A Item 1 of 36
Your child's response was B, and it was correct. Next

Reporting Category 2:
2. Computations and Algebraic Relationships

B Student Expectation 5.3(K):
(5.3) Number and operations. The student applies mathematical process standards to develop and use strategies and methods for positive rational number computations in order to solve problems with efficiency and accuracy. The student is expected to:
(K) add and subtract positive rational numbers fluently

C Percentage of Students Who Answered this Item Correctly:
85% of students in the state of Texas
71% of students in the district
73% of students on the campus

Item	Rationales
<i>Test questions and answer choice explanations are provided in the language your child tested.</i>	
D	While cleaning his room, Paul found 7 cents on his desk, 98 cents under his bed, and 2 dollars and 4 cents in his closet. What was the total amount of money Paul found? A \$2.09 B \$3.09 C \$3.72 D \$4.08

- A. Their child's response
- B. The Texas Curriculum standard being tested
- C. How other children at that campus, district, and across the state responded
- D. Test questions

For more information about the STAAR test and STAAR Report Card, go to texasassessment.com.

What grades and subjects are tested and how long is the test?

STAAR includes annual assessments in the following subjects, grades, and courses:

SUBJECT AND GRADE	MAXIMUM TEST TIME
Mathematics in grades 3-8	4-hour max
Reading in grades 3-8	4-hour max
Writing in grades 4 and 7	4-hour max
Science in grades 5 and 8	4-hour max
Social studies in grade 8	4-hour max
End of course assessments for Algebra I, biology, and U.S. history	4-hour max
End of course assessments for English I & II	5-hour max